



SC Annual School Report Card Summary

Edisto Primary School
ORANGEBURG CONSOLIDATED 4
Grades: PK-2 **Enrollment: 788**
Principal: Susan A. Zeigler
Superintendent: Brenda Turner
Board Chair: Peggy Tyler

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Good	TBD	TBD	F	N/A
2013	Excellent	Good	N/A	N/A	D	N/A
2012	Excellent	Good	N/A	N/A	F	N/A

ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
9	2	0	0	0

* Ratings are calculated with data available by 04/02/2015. Primary Schools like Ours are primary schools with poverty indices of no more than 5% above or below the index for this school.

PRIME INSTRUCTIONAL TIME

Our School	Median Primary School
90.1%	89.8%

STUDENT-TEACHER RATIO IN CORE SUBJECTS

Our School	Median Primary School
22.2 to 1	21.2 to 1

TEACHERS WITH ADVANCED DEGREES

Our School	Median Primary School
64.0%	61.2%

TEACHERS RETURNING FROM PREVIOUS YEAR

Our School	Median Primary School
95.2%	89.7%

PERCENT OF PARENTS ATTENDING CONFERENCES

Our School	Median Primary School
100.0%	100.0%

DAYS OF PROFESSIONAL DEVELOPMENT*

Our School	Median Primary School
21.1 days	10.4 days

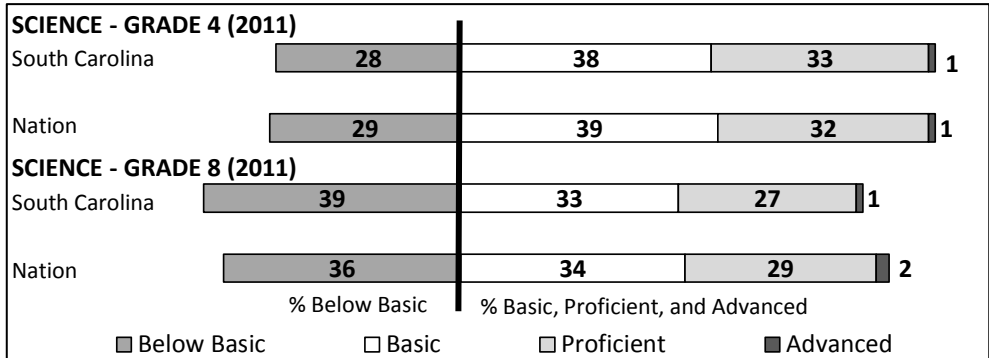
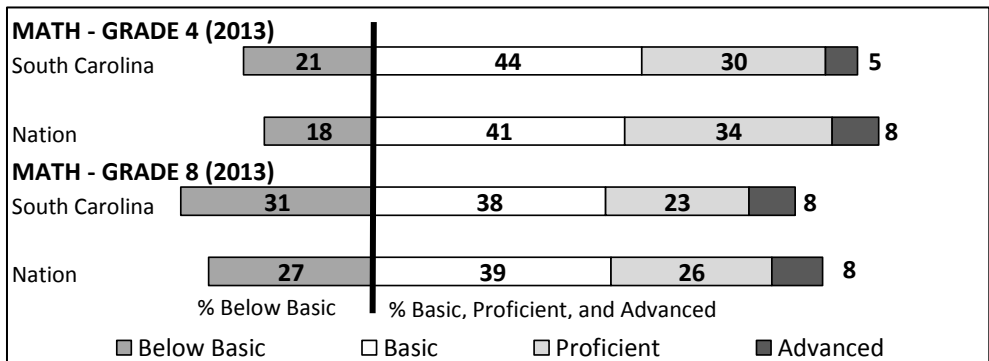
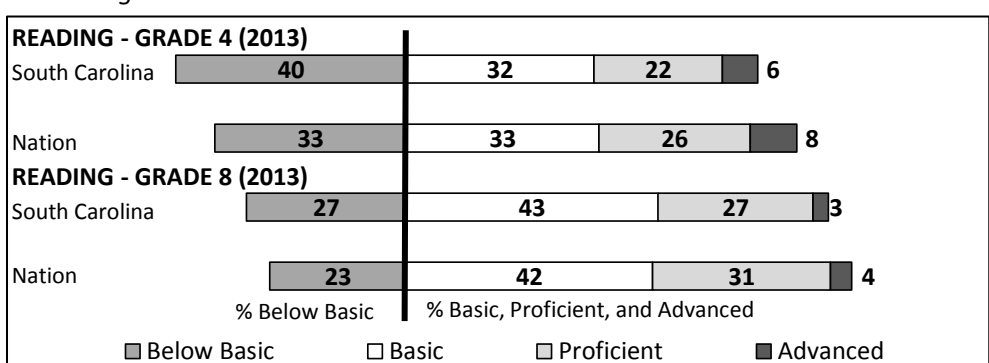
*Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

Types of Accreditation (More Than One May Apply)

	Not Pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

NAEP PERFORMANCE*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

Edisto Primary School
ORANGEBURG CONSOLIDATED 4
SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n = 788)				
Retention Rate	0.8%	Down from 1.0%	1.9%	2.3%
Attendance Rate	95.3%	Down from 95.4%	95.7%	95.7%
With disabilities	10.7%	Down from 11.5%	11.3%	10.5%
Older than usual for grade	0.5%	Down from 0.8%	0.7%	1.0%
Teachers (n = 50)				
Teachers with advanced degrees	64.0%	Up from 63.3%	64.3%	61.2%
Continuing contract teachers	84.0%	Up from 83.7%	84.0%	80.0%
Teachers returning from previous year	95.2%	Up from 94.1%	90.5%	89.7%
Teacher attendance rate	95.1%	Up from 93.4%	94.7%	95.1%
Average teacher salary*	\$46,810	Down 0.9%	\$48,441	\$46,810
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	21.1 days	Down from 21.4 days	15.1 days	13.8 days
School				
Principal's years at school	9.0	Up from 8.0	4.0	4.0
Student-teacher ratio in core subjects	22.2 to 1	Down from 23.0 to 1	21.8 to 1	21.2 to 1
Prime instructional time	90.1%	Up from 88.4%	89.5%	89.8%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$6,391	Down 4.8%	\$7,055	\$7,021
Percent of expenditures for instruction**	67.4%	Down from 68.0%	67.4%	67.2%
Percent expenditures for teacher salaries**	66.9%	Up from 66.0%	66.7%	66.6%
ESEA composite index score	33.6	Down from 65.4	87.4	86.7

* Includes current year teachers contracted for 185 or more days.
** Prior year audited financial data are reported.

EVALUATION RESULTS

	Teachers
Number of surveys returned	48
Percent satisfied with learning environment	91.7%
Percent satisfied with social and physical environment	95.9%
Percent satisfied with school-home relations	89.4%

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Edisto Primary constantly strives to provide nurturing and excellent teaching and learning opportunities for the school's young students. The administration, faculty, staff, volunteers, parents and community members work together to help students achieve excellence and academic success. The school has received accreditation for the past forty-three years through the Southern Association of Colleges and Schools. Edisto Primary is a Red Carpet School winner.

The educational program of the school has been strengthened through district level instructional literacy and math coaches who provide professional learning group collaboration which offers times for teacher reflection and new learning in the areas of instruction and assessment. Every certified teacher participates on DATA TEAMS. Attention to Common Core State Standards, small-group instruction, hands-on explorations and student engagement have enhanced the school’s focus on the growth of young readers, writers and thinkers. Students are aware of their continuously changing reading level and are directed to books which give them opportunities to practice reading strategies and move to the next instructional level. They are involved in discovery learning through the use of science kit materials and math manipulatives. Having a school level reading interventionist has proven very beneficial to students and helps to complete the Response to Intervention (RTI) model of the school. The addition of a behavior interventionist/administrative assistant had brought about much needed improvement in the area of student behavior of the school's young students.

MAP (Measures of Academic Progress) assesses kindergarten through second grade students though on-line testing. The data generated by this assessment is used to design instruction on individual and small group instructional levels. The addition of this tool has helped facilitate improvement in reading, writing, math and language.

Monthly “Spotlight on Success” nights, math game nights, grade level programs, newsletters, regular family conferences and home visits have strengthened the partnership with parents and other community members through connection and improved communication between the school and the wider community. Continual improvement in this area is an on-going focus of the school.

The combined primary and elementary School Improvement Council continues to enhance the school relationship between the community, parents, children, and staff with more School Improvement Council (SIC) sponsored activities. Projects includes but are not limited to collecting Campbell’s Soup labels, Box Tops for Education, donation of books to children, and SIC incentives for children and teachers.

The school continues to use the Positive Behavior Intervention Support model. Edisto Primary continues to face the challenges of improving test scores and student attendance as well as motivating students to achieve to their fullest potential in all areas. These are challenges which we willingly and confidently embrace as we boldly lead our young students into their future.

Susan A. Zeigler, Principal

Sallye Jameson, SIC Chairperson

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